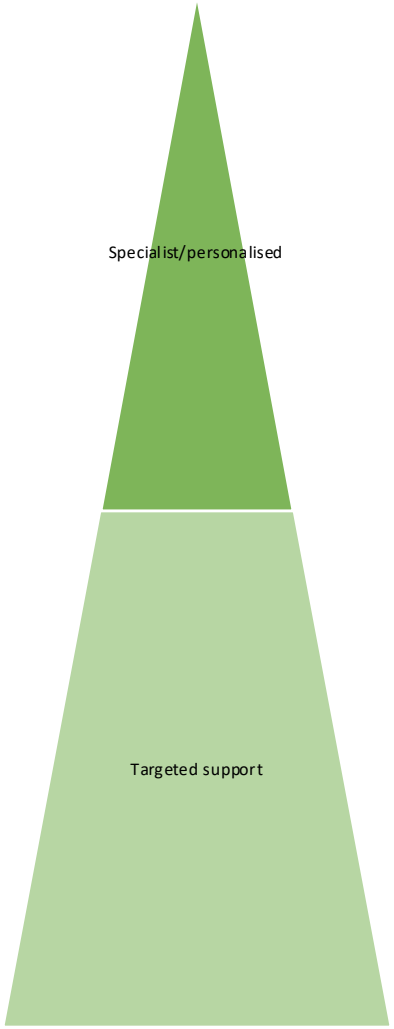
What is the Universal Offer at Studley Green?

Cognition and Learning	Communication and Interaction	Social, emotional and Mental Health	Physical/Sensory
• Adapting language • Small group teaching • Initial check-ins • Small chunks of learning • Multi-sensory activities. • Sound/Word mats • Planning/writing frames • Verbal rehearsal of ideas and sentences • Physical resources in Maths • Visuals to reinforce learning • Lesson handouts • Pre-teach Maths • Pre-teach Vocabulary • Additional time • Task Cards • Assistive software to support alternative ways of recording.	• Visual prompts • Now and next • Visual timetable • Social stories • Privacy screen • Structured routines and pre-warning of changes • Pre-teach key vocabulary with picture clues. • Use of visuals and physical resources to support language. • Instructions in short, simple sentences. • Overlearning vocabulary • Processing time is allowed and maximised.. • Checklists and task lists. • Talk partners • Enhanced transitions • Pre-warning of changes to routine	• Explicit praise. • Class responsibilities • Movement Breaks • Brain Break • Low pressure strategies ie whiteboards for answers • Quiet or calm zone • Start or end of day check-ins • Task cards • Visual timer to aid transitions • Initial check-ins to support transition from class to independent work • Wobble cushion • Resistance band around chair legs • Friendship group support • Lego therapy • Quiet lunchtimes • Breakfast Club • Emotional check ins	• Careful consideration of seating • Pencil grips • Visuals to reinforce learning • Sensory breaks • Sensory learning aids e.g ear defenders • Weighted resources • Minimise background noise • Face pupil when speaking • Check instructions • Writing slope • Different width lines in book • Coloured pages in book • Whiteboard set to colour • Wobble cushion • Resistance band • Quiet lunchtimes • Sensory Circuits

What targeted support do we offer?



Specialist/personalised

Cognition and Learning	Communication and Interaction	SEMH	Physical/Sensory
Precision Teaching for Reading Precision Teaching 1:1 phonics WESforD 1/GL ready support Handwriting 1:1 Enhanced Provision - Calypso	risk assessment/de-escalation plan Attention Autism - bucket SALT sessions with HLTA Enhanced Provision - Calypso	Therapeutic mentoring De-escalation Plan/Risk Assessment Harbour project In2 Sport Alternative Provision Mental Health Support Team/CAMHS Enhanced Provision - Calypso	Sensory circuits Individual sensory provision sensory diets OT Programme Individual physical provision

Targeted support

Cognition and Learning	Communication and Interaction	SEMH	Physical/Sensory
KS1 and KS2 Sounds Write interventions Reading Fluency project Pre-teach reading/vocabulary 1:1 reading catch up Multi-sensory spelling practice of tricky/unknown words Handwriting group Catch up - No more marking Mastering Number programme Use of Ready-to-Progress NCETM materials Sandwell programme Numberstacks intevention	SWASS strategies Individual 5-point scale TEACCH trays Alert programme Wellcomm Colourful semantics Pre-teach key vocabulary sessions Talk about – social skills programme	Lego therapy ELSA Circle of Friends Social Skills Group Alert programme ELSA Forest school Meet and greet	Sensory circuits Handwriting - intervention SPARK resources/S.Warks programme Sensory profile completed wobble chairs